

LCT 2024



1. How to Become Involved

(Audiotrack: QR-Code rechts / Aufgaben S. 1)

- 1 Don't underestimate the importance of expressing your opinion. Use the opportunity every couple of years to let your voice be heard at the ballot box. With your vote, you influence the decisions made by those in power.
- 2 I'd say you can only make a conscious choice if you have your own perspective on something. Developing your point of view is hard work as you need to identify your main beliefs and stay up to date on current events. This is a process with constant changes, which involves remaining critical, but open-minded.
- 3 I love the vegetable stand that's been selling leeks and carrots since my parents were little. Although there are chains that are cheaper, I prefer to get my greens at the place I connect with childhood memories. I simply don't want it to disappear.
- 4 I've always had a knack with words and so I discovered the benefits of blogging a few years ago. My post on the lack of local youth clubs received hundreds of comments. Now the problem will be addressed at the next town meeting.
- 5 Some benefits just can't be converted into money, such as a person's smile. Once a week I volunteer at our local food bank. I usually sort donated vegetables before they are handed out. I don't have much spare time, but it's such a great feeling to do something meaningful.

Adapted from: Lodewijckx, Ilona. How to Be an Engaged Citizen: 10 Ways to Get Involved [online available on: <https://www.citizenlab.co>]
Nowicka, Katarzyna. 16 Things You Can Do to Become an Active Citizen [online available on: <https://thefootprintsinitiative.com>]



2. At an Eco-Camp

(Audiotrack: QR-Code rechts / Aufgaben S. 1)

- Ty** Hey, you must be Cedric. I'm Ty. Welcome to *Eco-Beach*.
- Cedric** Thanks, I'm so excited. I read about your project and I'm really looking forward to helping you with the various jobs you do here.
- Ty** Cool. Well, here's a map of the area. See the big statue with the sunglasses and the surfboard?
- Cedric** U-hm.
- Ty** That's the spot where people meet, especially the kids in the summer camp. We call it the "Mighty Surfing Chipmunk".
- Cedric** (*laughing*) What a great name. So, starting at the "Mighty Surfing Chipmunk", the small house on the road to the waterfall is the surfboard rental, right?
- Ty** No, sorry, we don't offer anything like that here. Still, this house should be one of your first stops. My colleagues there can hook you up with any gear you need for our project: rainboots, helmets, gloves, you name it!
- Cedric** Right, got it. What's with this forest close to the waterfall?
- Ty** My friend Travis would like you to give him a hand there. The little forest was planted decades ago to protect the area from avalanches coming down from the mountain.
- Cedric** Wow.
- Ty** Over the years, the forest has been badly littered. Travis and his team want to free the area from all the waste and renaturalize it that way.
- Cedric** Great, I'll help them. What about the other places, like the big house with the chimney, close to the beach?
- Ty** Ah, it once was a hotel for visitors from all over the world. Now we use it for various purposes.
- Cedric** OK.
- Ty** Our project managers have their headquarters there and organize what's going to happen in the next few days.
- Cedric** Uh-huh.
- Ty** Oh, and finally, there are some toilets and a first aid room there as well.
- Cedric** Good to know. Speaking of aid, I heard you also help animals here ...
- Ty** Right. Between the mountains there's a salt water lake. It is a perfect place for young sea turtles. Their mothers usually build their nests in a nearby area not shown on this map.
- Cedric** OK, so, what do they do in the lake then?

- Ty** We discovered that the baby turtles have difficulties finding food, and their search leads them into this protected lake here. That's where we offer them stuff they really like, little crabs and so on.
- Cedric** That's interesting. I'd prefer working with kids more than animals, actually ...
- Ty** Then you can join Alison at the beach close to the "Mighty Surfing Chipmunk". There she shows kids that beaches are habitats for various species – and not just swimming areas for people.
- Cedric** Awesome. Well, I think I'm all set for my first day, Ty. I'll head to the forest now. Thank you.
- Ty** Have fun, see you.

Adapted from: Wortmann, Sabrina. Map Override – Granite Beach [online available on: <https://mimaqua.de>]



3. Women for Peace

(Audiotrack: QR-Code rechts / Aufgaben S. 2)

Betty Williams was a Northern Irish Nobel Prize laureate. Her **vision** was to work for peace in her home. She had a Protestant father and Catholic mother, a family background from which she derived religious tolerance. Following a horrific **accident** during the Northern Ireland conflict, Betty Williams got involved in peace activism. In 1976, she aligned with Mairead Corrigan and started a campaign called "Women for Peace". Having **matching** ideas, they organised anti-violence marches across Northern Ireland, the Republic of Ireland and Great Britain. The Nobel Peace Prize 1976 was the greatest **award** Williams and Corrigan received for their work. Later, Betty Williams moved to the United States while continuing her peace activism as a lecturer. She wanted to **strengthen** periods of peace all over the world and fought for women's rights. At Bradford University in March, 2011, Williams spoke about vulnerability and **cases** of violence. In her talk, she stood up for young Muslim women on campus and pointed out that peace researchers always had to look globally, beyond current conflicts.

Adapted from: MLA style. Betty Williams – Facts. [online available on: <https://www.nobelprize.org>]
Liewellyn, Jennifer and Thompson, Steve. Alpha History Accessed – Betty Williams. [online available on: <https://alphahistory.com>]
Greenhalf, Jim. The Rocky Road to Revolution [online available on: <https://www.thetelegraphandargus.co.uk>]



4. Volunteering in Politics

(Audiotrack: QR-Code rechts / Aufgaben S. 3)

- Tessie** Hello, *EAC Volunteering*, this is Tessie speaking. How can I help you?
- José** Hi, this is José. A recruiting team of yours was in our high school this week. I didn't have the time to pass by, but I'd be interested to volunteer as an election worker.
- Tessie** Ah, great, thanks for calling, José. So, that would be for the upcoming presidential elections, right?
- José** Yes, I'd love to. So, what exactly do you expect a poll worker to be?
- Tessie** First of all, if you still go to school, you have to be in your senior year of High School.
- José** That applies to me.
- Tessie** Fine. Of course, you must be a US citizen in order to carry out any task in a US election process. And finally, you need to live in the county you're volunteering in.
- José** OK. That's Wyandot County in my case.
- Tessie** All right. We offer some training sessions in advance, if you like.
- José** Yeah, I was hoping to get some. Do you already have the dates for that?
- Tessie** Once you've registered as a poll worker, you will be contacted by a coordinator from the Board of Elections. They'll select a date and time that fits your schedule.
- José** Perfect.
- Tessie** The courses will introduce you to the paper-based equipment you'll need on Election Day. We've found out that people learn best during active periods in small groups. That's why our trainers will set up some mock voting machines for you and your team. The course is really hands-on.
- José** Sounds good. Election day is a Tuesday, so I'll have a day off from school, right?
- Tessie** *(laughing)* Well, if you want to put it like that. Actually, you'll be required to work all day. The coordinator will inform your school's principal.
- José** And how long are the shifts?
- Tessie** The work sessions will start at 5:30 in the morning and end about 8 p.m.
- José** Uhh ...

Tessie (*laughing*) I know election mornings start earlier than school, don't they? But good news; there's some financial compensation, about \$100 for the day plus \$10 for the training session.

José Even better. I think that's it for now, thanks for your time.

Tessie Well, if you have any further questions, I suggest you contact your county administration directly. I'll give you the email address. Have you got something to write with?

José Sure.

Tessie I'll spell it for you. That's W - Y - A - N - D - O - T@ohio.sos.gov.

José Got that. Thanks a lot, and looking forward to it, bye.

Adapted from: EAC Horne. Become a Poll Worker [online available on: <https://www.eac.gov>]
Weber, Shirley N. Poll Worker Training Methods and Materials [online available on: <https://www.sos.ca.gov>]



5. Be Active!

(Audiotrack: QR-Code rechts / Aufgaben S. 3)

presenter Welcome to our weekly show. Our topic: Active Citizenship. I'm happy to talk to my guests today. Good morning, Marley Dias and Tony Marino.

both Hey there. / Good morning.

presenter Mr Marino, you're in charge of the latest training programme of the British Council. Could you tell us more about it, please?

Mr Marino Sure. Our programme is called *Be Active*. It focuses on social leadership. We encourage hundreds of thousands of people to take action on the issues they care about most.

presenter How, precisely?

Mr Marino There are three ways. You can become a delivery partner. Or you can work as a teacher who introduces our programme to their community. Of course, you can also just take part in a *Be active group*.

Ms Dias Ah ... what does 'delivery partner' mean exactly?

presenter Thanks Ms Dias, that would have been my next question, too.

Mr Marino Regardless of size, each of them is an organisation that fights for equal rights. Luckily, we've established a network around the world.

presenter Very interesting, indeed. That means everyone can become an active citizen, and Marley Dias already is one. Please introduce your project to us, Ms Dias.

Ms Dias I'd love to. When I was 11 years old, I was an enthusiastic reader. Being African American I was sick of the books we read in class because they all had the perspective of white boys. I really had difficulties connecting with the characters in the books.

presenter Oh, I guess I know what you mean.

Ms Dias I thought about these issues a lot. So I launched a campaign called #1000BlackGirlBooks. I began to build up a collection of 1,000 books that – in contrast to what we read at school – feature black girls as the main characters.

presenter Your campaign has been very successful: Today, you have accumulated more than 13,000 books.

Ms Dias Yes, and all these books are donated to schools nationwide.

Mr Marino Wow, congratulations, you'd be perfect to work with.

presenter OK ... back to *Be Active*, Mr Marino, what makes a good teacher for your programme?

Mr Marino Well, I can give you a few examples, like having a feel for diversity or working effectively. But I think the main quality is bringing people together. For more information on our teaching jobs just visit our website.

presenter Good to know. So, everyone out there: we can all become active citizens. Right, Mr Marino?

Mr Marino Absolutely. That's my message.

presenter And yours, Ms Dias?

Ms Dias I think my biggest message is for parents: Stand by your kids! My parents keep sending me documentaries on current events. I've been able to accomplish so much with them! My mum and dad also help me by doing my tax declaration, for example, which I appreciate a lot.

presenter That's really useful! Oh, time for a commercial break, we'll be back in a minute ...

Adapted from: Lyons, Sierra. Marley Dias on ... Representation and Changing the World [online available on: <https://www.teenvogue.com>]
Smith, Barrett. Marley Dias: The 13-Year-Old Author Who Made a Difference [online available on: <https://commonlit.org>]
British Council. Get Involved with Active Citizens [online available on: <https://active-citizens.britishcouncil.org>]



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